

Meeting Minutes - SDMC Committee – Brookline Elementary

Location: Library

Date: September 25, 2024

Time: 4:15-5:15pm

Attendance: Rick Nagir, Sonia Gipson, Maria Pena, Lorin Perry, Sandra Salazar

Agenda Items

1. School Action Plan 24-25
2. Staff Development & Assessment Plan

Action Items

School Improvement Plan

Committee reviewed and all were in agreement with School Action Plan Goals

The committee reviewed the following:

School Action Plan

Needs Assessment - Narrative of Data Analysis

Multiple sources of data is analyzed and used for our needs assessment. It is derived directly from the results of our STAAR test, TELPAS results, Circle Data, Diesel's, NWEA Map Data, and District Assessments as well as the TEA Accountability tables, HISD's Comparative Growth Measures, data from PEIMS, and HISD's PowerSchool. Our planning process framework can be found in the HISD Continuous School Improvement Planning Guide. All of the work is grounded in the concepts of professional learning communities, data-driven accountability, and rigorous first instruction.

Data Analysis: 2022-2023 to 2023-2024

- 3rd grade STAAR Reading has shown a slight decline from previous year at all levels: approaches 83% to 81%, meets 59 to 60% and masters 33 to 30%.
- 4th grade STAAR Reading has shown a decline from previous year at all levels: approaches 91 to 81%, meets 66 to 57% and masters 38 to 17%.
- 5th grade STAAR Reading has shown a drastic decline from previous year at all levels: approaches 91 to 63%, meets 72 to 42% and masters 48 to 15%.
- 3rd grade STAAR Math has shown an increase from previous year at all levels: approaches 81% to 83%, meets 57 to 65% and masters 26 to 33%.
- 4th grade STAAR Math has shown a decline from previous year at all levels, except meets: approaches 78 to 74%, meets 50 to 55% and masters 26 to 21%.
- 5th grade STAAR Math has shown a drastic decline from previous year at all levels: approaches 91 to 63%, meets 72 to 42% and masters 48 to 15%.

- 5th grade STAAR Science has shown a decline from 82% to 68% at approaches and meets 53 to 41%, and masters 27 to 20%.

GOAL: The percentage of students scoring at the Meets level or higher on STAAR Reading & Mathematics will increase 5% from 2024 to 2025

NWEA MAP/Dibels/Circle Data

GOAL: ELA & Math - By February 2025, 3rd-5th grade students can improve to meet the expected growth from BOY to MOY NWEA. By May 2025, PK-5th grade students will improve from MOY to EOY and meet their expected growth on NWEA/Dibels/MAP/Circle.

Key Action One:

We will implement effective on-grade-level first instruction in grades PK-5 using the district curriculum to improve the quality of reading.

Key Action Two:

We will implement effective on-grade-level math first instruction in PK-5 grades using the district math curriculum to improve the quality of math instruction.

Key Action Three:

Close the learning gaps for students in special populations: Special Education, 504, At-Risk, and Emergent Bilinguals.

Key Action Four:

We will implement effective on-grade-level first instruction in PK-5 grades using the district provided science curriculum to improve the quality of science instruction.

Staff Development and Assessment Plan

Date:	Who should attend:	Purpose:
September 3, 2024	All instructional staff	Professional Development – Campus/District
October 3, 2024	All instructional staff	Professional Development – Campus/District
November 8, 2024	All instructional staff	Professional Development – Campus/District
January 6, 2025	All instructional staff	Professional Development – Campus/District
February 14, 2025	All instructional staff	Professional Development – Campus/District
May 2, 2025	All instructional staff	Professional Development – Campus/District
June 5, 2025	All instructional staff	Professional Development – Campus/District
June 13, 2025	All instructional staff	Professional Development – Campus/District